

A financial regulatory authority of Singapore successfully transitioned to High Impact Virtual Learning with KNOLSKAPE!

## **CHALLENGE**

The organization's signature program, focusing on leading self and fostering collaboration, was in jeopardy during the 2020 pandemic. Hence, it was looking for a program that would engage its early and mid-career professionals with content relevant to their current roles and also meet its internal standards of delivery and expectations.

## **SOLUTION**

KNOLSKAPE's seamless learning journey consisting of an online, in-class, post-learning application, and targeted coaching elements was recommended.

- > The program consisted of interactive online elements that made the virtual sessions as effective as in-class ones.
- In addition to four virtual sessions and two online self-paced courses, the program provided an opportunity for participants to share their experiences and insights.
- > The VILT program was conducted in Singapore.
- > Analysts, Assistant Managers, and Managers across functions participated in the program.

### **KNOLSKAPE'S VALUE ADDITION**

- A methodology that caters to bite-sized, virtual, and on-demand access to learning.
- A comprehensive solution comprising technology, a blended approach, and high learner engagement.
- Virtual assessments and comprehensive development plans for strong foundational learning.
- > Experiential, gamified technology platforms for safe, social, and competitive learning.

### PARTICIPANT TESTIMONIALS

"This is a perfect use-case to demonstrate that the Achilles' heel of virtual programs – Course and Trainer effectiveness can be solved using the right tools. This was also a great example where the client worked closely with us to co-create the course and the agility of the design team to incorporate learning on the go. Nothing can substitute a great design that is executed with agility."

# **IMPACT**

#### 12%

improvement in Course Effectiveness compared to classroom-led program.

#### 24%

improvement in Trainer Effectiveness over a classroom-led program.